















WP4 BANUU PROJECT MEETING - MINUTES Dec. 17^{TH} , 2020

Participants:

Name	Surname	Institution
Nicolò	Marchetti	University of Bologna (UNIBO)
Federico	Zaina	University of Bologna(UNIBO)
Licia	Proserpio	University of Bologna(UNIBO)
Gabriele	Giacosa	University of Bologna(UNIBO)
Emmanuel	Di Tommaso	University of Bologna(UNIBO)
Filiz	Yenisehirlioglu	Koç University – Istanbul (KU)
Oguz	Tekin	Koç University – Istanbul (KU)
Oya	Özer	Koç University – Istanbul (KU)
Burcu	Sarsılmaz	Koç University – Istanbul (KU)
Burcu	Şeneren	Koç University – Istanbul (KU)
Carlo	Lippolis	CRAST Turin (CRAST)
Eleonora	Quirico	CRAST Turin (CRAST)
Ester	Lopardo	CRAST Turin (CRAST)
Sudad	Amer Dayl	University of Baghdad (UOB)
Laith M.	Hussein	University of Baghdad (UOB)
Bahaa	Mahmood	University of Baghdad (UOB)
Muhsen	Al-Ibadi	University of Kufa (UOK)
Ahmed M.	Al-Salakh	University of Kufa (UOK)
Raheem J.	Dhaher	University of Qadisiyah (UOQ)
Mohammed K.	Rokan	University of Qadisiyah (UOQ)
Satter A.	Jabbar	University of Qadisiyah (UOQ)
Alaa	Hachem	University of Qadisiyah (UOQ)





















Ali A.	Mahdi	University of Qadisiyah (UOQ)
Asma A.	Obais	University of Qadisiyah (UOQ)
Rawaa	Qasha	University of Mosul (UOM)
Khalid S.	Ismael	University of Mosul (UOM)

The Banuu WP4 meeting was held via Hangout/Meet due to the Covid-19 restrictions on Thursday December 17^{th} , 2020 at 2.30 pm CET.

The meeting was opened by Nicolò Marchetti, Scientific Coordinator of the BANUU project, who – through three slides attached to these minutes – made an introduction by reiterating some BANUU key ideas, starting from the awareness that we are creating something that does not yet exist in Iraq, i.e. an internship system between Universities and the public/private labour market. To this end, he said that our aims have to be adapted to what exists, proceeding from a list of realities that was successfully coordinated by CRAST in the first phase of the project (WP1). Our work must create a crucial network around universities, but also outside the universities. Based on this interaction, universities have to allow internships within their curricula to arrive at an experimentation phase. He also illustrated the timeline of the project and explained that, due to the pandemic, the training of the first WPs must be done online in the Winter/Spring of 2021, in the hope of resuming training abroad as soon as possible. In fact, he said, the budget funding lines (about mobility in this case) must be respected as per EU regulations, in order not to have to incur in the wiring back of funds to the EU.

Then, Carlo Lippolis presented the details of **WP4 – Activities for Students' Entrepreneurship**.

The aims of this WP are to design and plan the activities that can foster students' entrepreneurship, by providing the university staff with the necessary skills to change their teaching style, giving more focus on students' transversal skills, by supporting the creation of teachers-students' entrepreneurship project, by providing the students with the necessary entrepreneurial skills to work in the private sectors.

This WP will be addressed to 44 academic staff members and 52 students who will be selected by the four Iraqi universities.

By 15 January 2021, the Iraqi partners have to provide to the CRAST organizers (Eleonora Quirico and Ester Lopardo) by email the selected participants' list, complete of full name, home institution (University), position (university staff member or student), email address, short CV, copy of ID document with transliterated name.





















The selection has to consider the following criteria: skilfulness in spoken English, full personal availability towards all WP4 steps and in general to email contactsfrom the organizers. Ideally, while the majority of selected trainees should be from the field of archaeology, a part can be from the humanities in general and from the domain of management.

Carlo Lippolis recommended to strictly observe all project deadlines as we have very tight times.

The WP4 activities foresee four phases.

For the first phase, CRAST prepared an online training divided in two groups. The first one in the second half of January 2021 and addressed to the 44 academic staff members, will consist of two lectures held by two Professors of the University of Turin and the Politechnical University of Turin. (Important request: In order to enable these Italian Professors to prepare a more focused lecture, Carlo Lippolis asked his colleagues in the Iraqi Universities to provide CRAST with general information about the economic system and situation in Iraq, if available, or with contacts with Iraqi academic colleagues of the economic sector). The second one, in the first half of February and addressed both to the 44 academic staff members and to the 52 students, will consist of three lectures held by three representatives of companies, which were former start-ups in the three targeted private sectors.

For the second phase, scheduled between the second half of February and March, the Staff Members of each of the four Iraqi Universities will organize workshops for their students, under the supervision of CRAST, with the aim of developing new start-up project proposals. These activities will allow Iraqi teaching staff to apply their acquired skills, creating pathways to design new start-up projects aiming at the promotion and enhancement of Iraqi monuments, cultural resources or archaeological sites, while the selected Iraqi students will attend these workshops, carried out by the newly trained Iraqi teaching staff. The selected Iraqi students who attended the workshops, together with the BANUU project partners, will design at least 12 new start-up projects (3 in each university), which have to be submitted to CRAST organizers for the evaluation by March 25th, 2021.

150 books on the three pilot private sectors and on entrepreneurship will be purchased by the BANUU project for each Iraqi partner university.

In the third phase, as a result of the first and second phases, a list of the start-up projects and the drafts of the projects designed will be produced and made available online in order to find sponsors to develop them.

Furthermore, 25 Iraqi academic staff members and the students who participated in the elaboration of the 4 start-up projects selected as best ones (1 per university) will present a poster of their project at the 12th ICAANE Conference organized by the





















University of Bologna, which will be held on 6th-10th April, 2021.

Finally, the fourth phase foresees online courses, held in May-June 2021 by the University of Bologna and addressed to the Iraqi academic staff members, on how to include transversal skill and external stakeholder inputs in curriculum design.

At the end of Carlo Lippolis' presentation, Nicolò Marchetti asked everybody if they agreed with the described timeline.

All representatives of the four Iraqi partner universities agreed, saying they would immediately start the selection.

They also asked a few questions about some criteria to follow (Nicolò Marchetti and Carlo Lippolis answered):

1. Should all participants belong only to the archaeological sector, have archaeological background and experience?

Answer: Mainly yes, they should at least belong to the archaeological sector, but a few of them for each university could be selected from other sectors, such as management, economy, communication.

2. Is it really necessary for the participants to speak English in order to follow the lectures?

Answer: Yes, it is; they need at least to understand, and then, after the lectures, they can be helped by the Iraqi staff, who might also supply a translation in Arabic in support during the training courses.

3. Is it possible to receive the topics/contents of the lectures in advance?

Answer: Yes, we will send you the contents in advance.

4. Will we receive a certificate for these training courses?

Answer: Yes, you will indeed.

Carlo Lippolis asked the Iraqi members which they deem is the best time of the day for the lectures, which will last 2/3 hours/each.

Answer given by the Universities: better in the afternoon, the best time would be between 3.00 pm and 4.00 pm Iraqi time.

Laith Hussein adds that gender balance must be taken into account when selecting participants, and Carlo Lippolis definitely agrees.

No further issues were proposed for discussion by the meeting attendees, Carlo Lippolis then greets the participants with the hope that we will soon be able to meet in presence at the end of the pandemic.

The meeting ended at 3.30 pm CET.



